

NDS Locations





National Data & Surveying Services

NDS DATA COLLECTION METHODOLOGIES AND TECHNOLOGIES

A comprehensive introduction into the data collection world from a nationwide firm.

CAPABILITIES

- Vehicle, pedestrian and bicycle volumes
- Detailed vehicle, pedestrian and bicycle classification
- Multi-Modal Studies
- Origin/Destination studies
- License Plate studies
- > Pedestrian speed studies
- Screenline counts

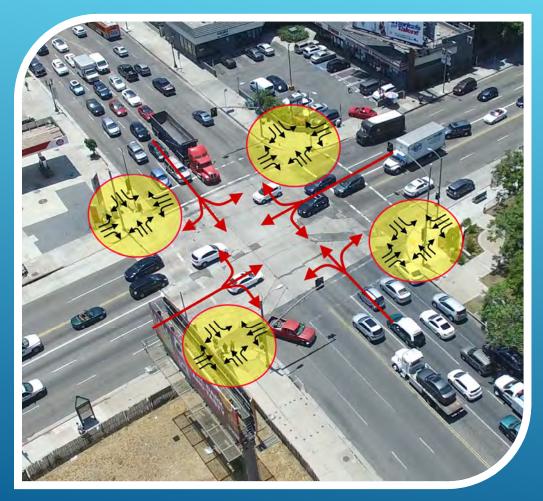
LIMITATIONS

- Intersection Shape
- Intersection Size
- Camera Angle
- Visible Viewing Distance
- Lux Rating (Night Vision)
- Poor Manual Counting
- > Algorithmic Video Review

VIDEO DATA COLLECTION VOLUME/CLASSIFICATION

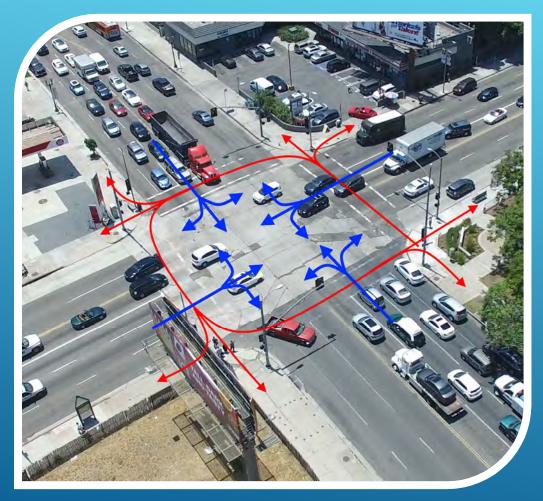
MULTI-MODAL DATA COLLECTION

Pedestrians, Bicycles and Buses



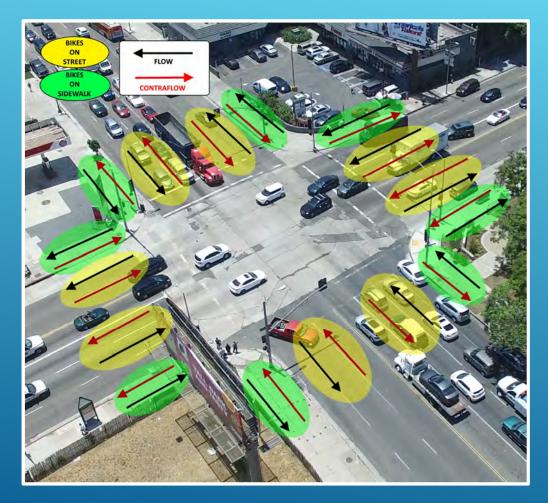
MULTI-MODAL PEDESTRIAN & BICYCLE DATA COLLECTION V1

- Record pedestrian turning movement counts within each corner at the intersection
 - > Pedestrians are not tracked around the intersection
- Record bicycle turning movement counts within the intersection



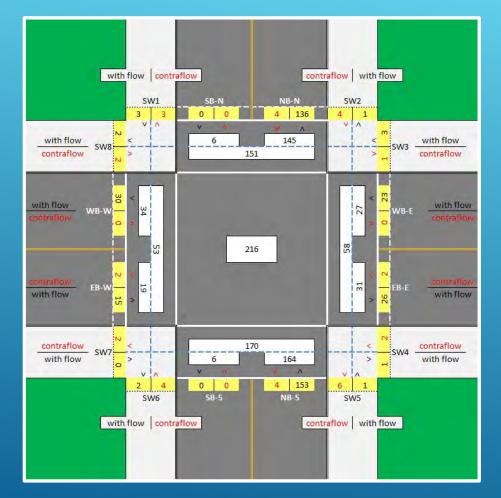
MULTI-MODAL PEDESTRIAN & BICYCLE DATA COLLECTION V2

- Record pedestrian turning movement counts throughout the intersection by identifying the unique origin and destination point of each pedestrian
 - > Pedestrians are tracked around the intersection
- Record bicycle turning movement counts within the intersection



MULTI-MODAL BICYCLE DATA COLLECTION V3 FLOW VS CONTRAFLOW

 Record the entry and exit point for each bicycle as well as if the bicycle was riding with or against traffic.



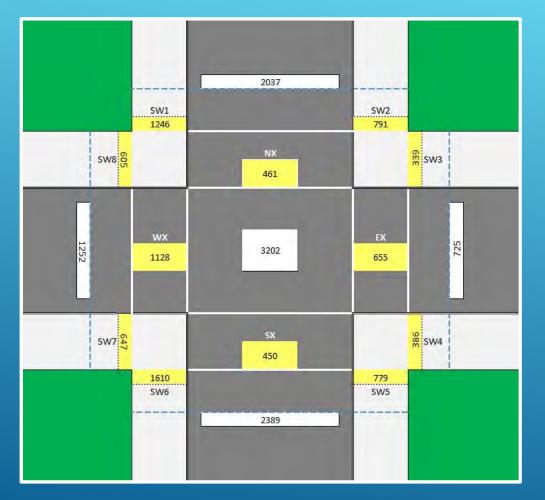
MULTI-MODAL BICYCLE DATA COLLECTION V3 FLOW VS CONTRAFLOW

 Bicycle summary sheet from SANDAG



MULTI-MODAL PEDESTRIAN DATA COLLECTION V3

- Record the entry and exit point for each pedestrian
- This method is a more cost effective way to avoid pedestrian counting duplication but provides less route specific detail than V2



MULTI-MODAL PEDESTRIAN DATA COLLECTION V3

 Pedestrian summary sheet from SANDAG



MULTI-MODAL BUS DATA COLLECTION

- Record the number of buses at each bus stop
- Record the number of boarding and alighting passengers
- > Optional: Record the number of bikes on the front of the bus

COMMON TECHNOLOGY DETECTION TYPES Pneumatic Magnetic Reader

Radar (Freeway dedicated vs. Street Segment dedicated)

⊳Video

Bluetooth/Wifi DetectionDrone

| Capabilities | Pneumatic | Radar (Freeway) | Radar (Street) | Magnetic | Video | Drone | Bluetooth/ Wifi |
|--------------------------|-----------|--------------------|-------------------|----------|-------|-------|--------------------|
| Volume | Х | Х | Х | Х | Х | Х | / |
| Speed | Х | Х | Х | Х | | | Х |
| FHWA Classification | Х | | | | Х | Х | |
| Classification by length | | Х | Х | Х | | | |
| Data separated by lanes | / | Х | Х | Х | Х | Х | |

TECHNOLOGY CAPABILITIES COMPARISON

| Limitations | Pneumatic | Radar (Freeway) | Radar (Street) | Magnetic | Video | Drone | Bluetooth/ Wifi |
|----------------------------|-----------|--------------------|-------------------|----------|-------|-------|--------------------|
| Vehicles < 7mph | Х | Х | Х | Х | | | |
| Driveway Data | / | Х | Х | Х | | | |
| Short Street Segments | Х | Х | Х | Х | | | |
| Congestion | Х | Х | Х | Х | | | |
| Poor Road Conditions | Х | | | Х | | | |
| Poor Weather Conditions | Х | | | | | Х | |
| Residential Streets/Alleys | | Х | Х | Х | | | |

TECHNOLOGY LIMITATIONS COMPARISON

BENEFITS

- Cost effective
- Good for long term and short term data collection

RECOMMENDED APPLICATION

Free flowing street segments

LIMITATIONS

- Driveways
- Short street segments
- 3+ lanes per direction classification & speed
- Congestion/speeds lower than 7mph
- Poor road conditions
- Poor weather conditions

PNEUMATIC DATA COLLECTION VOLUME/CLASSIFICATION/SPEED

BENEFITS

- Higher speed accuracy than pneumatic data collection
- Individual lane volume, speed & class

LIMITATIONS

- Driveways
- Residential Streets
- Congestion/Speeds lower than 7mph
- Vehicles not driving in the center of the lane
- Classification by length, not FHWA

MAGNETIC DATA COLLECTION VOLUME/CLASSIFICATION/SPEED

FREEWAY LIMITATIONS (Radar)

- Installation height
- Freeway divider height
- > Bi-Directional lane detection
- Classification by length, not FHWA

FREEWAY BENEFITS (Radar)

- Lane separated class/speed/volume
- Accurate heavy volume and high speed detection

ROADWAY LIMITATIONS (Radar)

- Driveways
- Residential streets
- Congestion/speeds lower than 7mph
- > 3 or more lanes
- Classification by length, not FHWA

ROADWAY BENEFITS (Radar)

- Alternative to pneumatic detection
- Less likely to encounter a problem than pneumatic detection
- Higher accuracy with speed detection,

RADAR DATA COLLECTION VOLUME/CLASSIFICATION/SPEED

BENEFITS

- Automated sampling detection to replace traditional collection methodologies
- Capture vehicle time spent in queue or pedestrian time spent in facility

LIMITATIONS

- Relatively low sample rate (5% 25%)
- Results from extended collection efforts could be biased towards the local commuter base
- Wide range of detection makes detailed origin destination efforts in close proximity impossible

BLUETOOTH/WIFI DATA COLLECTION TRAVEL TIME, ORIGIN DESTINATION & DELAY TIME

BENEFITS

- 4k aerial photography and videography
- Create a flight path to capture the same imagery over time
- At 400ft high, visibility is 1,400ft wide and at least 1,700ft long
- Cost effective surface parking occupancy and duration studies

LIMITATIONS

- FAA Regulations
 - > The drone must be kept within line of sight
 - Airport control towers must be notified if flying within 5 miles of an airport
 - The drone cannot be flown over moving traffic or heavy pedestrian used areas
 - Can only fly in Class G airspace
- > 20 25 minute battery life
- Cannot fly in inclement weather

DRONE DATA COLLECTION THE ONLY LIMIT IS YOUR IMAGINATION



National Data & Surveying Services

THANK YOU

Any additional questions or comments should be emailed to <u>kevd@ndsdata.com</u>.

I can also be reached via phone at 323-782-0090.

| | _ | | | | | | 1 | Street S | creenline | s | | | | | | | | | | | | | | Sidewalk | Screenline | es. | | | | - | | | · · · · · · · · · | | | | | | | | | | | | | | | | | | |
|--------|----|-----|----|-----|----|-----|----|----------|-----------|------|----|-----|----|--------|----|------|----|------|----|------|----|------|----|----------|------------|------|----|------|----|------|----|------|-------------------|------|--|-----|--|-----|--|----|-----|--|-----|--|-----|--|-----|--|-----|--|---|
| | S | B-N | N | B-N | W | B-E | 1 | EB-E | N | IB-S | SB | I-S | E | EB-W V | | EB-W | | EB-W | | EB-W | | EB-W | | WB-W | | WB-W | | WB-W | | WB-W | | WB-W | | WB-W | | SW1 | | SW2 | | W3 | SW4 | | SW5 | | SW6 | | SW7 | | SW8 | | 1 |
| Period | wf | cf | wf | cf | wf | cf | wf | cf | wf | cf | wf | cf | wf | cf | wf | cf | wf | cf | wf | cf | wf | cf | wf | cf | wf | cf | wf | cf | wf | cf | wf | cf | Total | | | | | | | | | | | | | | | | | | |
| 1:15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | |
| 1:30 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | | | | | | | | | | | | | | | | | |
| 1:45 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | |
| 2:00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | |
| 2:15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | |
| 2:30 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | C | | | | | | | | | | | | | | | | | | |
| 2:45 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | |
| 3:00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | |
| 3:15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | C | | | | | | | | | | | | | | | | | | |
| 3:30 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | |
| 3:45 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | |
| 4:00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | C | | | | | | | | | | | | | | | | | | |
| 4:15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | C | | | | | | | | | | | | | | | | | | |
| 4:30 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | | | | | | | | | | | | | | | | | |
| 4:45 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | |
| 5:00 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | | | | | | | | | | | | | | | | | |
| 5:15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | C | | | | | | | | | | | | | | | | | | |
| 5:30 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | C | | | | | | | | | | | | | | | | | | |
| 5:45 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | | | | | | | | | | | | | | | | | |
| 6:00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | |
| 6:15 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | | | | | | | | | | | | | | | | | |
| 6:30 | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | | | | | | | | | | | | | | | | | | |
| 6:45 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | | | | | | | | | | | | | | | | | | |
| 7:00 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | | | | | | | | | | | | | | | | | | |
| 7:15 | 0 | 0 | 3 | 0 | 2 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 14 | | | | | | | | | | | | | | | | | | |
| 7:30 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | | | | | | | | | | | | | | | | | | |
| 7:45 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | | | | | | | |

MULTI-MODAL BICYCLE DATA COLLECTION V3 FLOW VS CONTRAFLOW

> Bicycle Sample Data Set

| Ŧ | | Cross | walks | Ŧ | Sidewalk Screenlines | | | | | | | | | | | | |
|--------|----|-------|-------|----|----------------------|-----|-----|-----|-----|-----|-----|-----|------|--|--|--|--|
| Period | NX | EX | SX | WX | SW1 | SW2 | SW3 | SW4 | SW5 | SW6 | SW7 | SW8 | Peds | | | | |
| 0:00 | 1 | 1 | 0 | 3 | 3 | 2 | 1 | 0 | 1 | 5 | 2 | 1 | 8 | | | | |
| 0:15 | 0 | 2 | 2 | 0 | 0 | 0 | 2 | 2 | 1 | 0 | 2 | 0 | 4 | | | | |
| 0:30 | 0 | 2 | 0 | 0 | 0 | 0 | 2 | 11 | 13 | 0 | Ũ | 0 | 13 | | | | |
| 0:45 | 2 | 2 | 1 | 0 | 2 | 4 | 0 | 4 | 5 | 1 | 2 | 0 | 9 | | | | |
| 1:00 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | | | | |
| 1:15 | 1 | 2 | 0 | 0 | 1 | 2 | 1 | 0 | 2 | 0 | 0 | 0 | 3 | | | | |
| 1:30 | 0 | Ø | 0 | 0 | 0 | 0 | 0 | 1 | 1 | D | 0 | 0 | 1 | | | | |
| 1:45 | 0 | 15 | 0 | 0 | 0 | 15 | 6 | 0 | 15 | 0 | 0 | 0 | 18 | | | | |
| 2:00 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | | | | |
| 2:15 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 3 | | | | |
| 2:30 | 0 | 0 | 0 | 0 | 1 | 0 | Ö | 0 | 0 | 0 | Ŭ | 1 | 1 | | | | |
| 2:45 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | | | | |
| 3:00 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| 3:15 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | | | | |
| 3:30 | 0 | 1 | 0 | 1 | 1 | 2 | 1 | 0 | 1 | 1 | 0 | 0 | 3 | | | | |
| 3:45 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | | | | |
| 4:00 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 2 | 1 | 0 | 3 | | | | |
| 4:15 | 1 | 2 | 0 | 2 | 2 | 1 | 2 | 1 | 3 | 2 | 0 | 1 | 6 | | | | |
| 4:30 | 0 | 1 | 0 | Ø | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | | | | |
| 4:45 | 0 | 3 | 0 | 2 | 2 | 4 | 1 | 0 | 3 | 2 | 0 | 0 | 6 | | | | |
| 5:00 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 2 | | | | |
| 5:15 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | | | | |
| 5:30 | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 0 | 0 | 2 | 1 | 0 | 4 | | | | |
| 5:45 | 0 | 1 | 1 | 1 | 3 | 1 | 0 | 1 | 1 | 3 | 3 | 2 | 7 | | | | |
| 6:00 | 2 | 1 | 0 | 4 | 3 | 0 | 3 | 1 | 2 | 5 | 1 | 1 | 8 | | | | |
| 6:15 | 0 | 1 | 2 | 4 | 4 | 2 | 1 | 3 | 2 | 8 | 6 | 0 | 13 | | | | |
| 6:30 | 2 | 6 | 0 | 4 | 4 | 6 | Ø | 1 | 5 | 6 | 2 | 2 | 13 | | | | |
| 6:45 | 1 | 2 | 0 | 6 | 6 | 2 | 1 | 0 | 2 | 8 | 3 | 1 | 12 | | | | |
| 7:00 | 2 | 3 | 4 | 6 | 10 | 3 | 2 | 4 | 5 | 9 | 0 | 6 | 20 | | | | |
| 7:15 | 4 | 1 | 1 | 12 | 11 | 4 | 2 | 1 | 1 | 11 | 6 | 1 | 19 | | | | |
| 7:30 | 3 | 9 | 3 | 1 | 2 | 7 | 2 | 2 | 10 | 3 | 4 | 4 | 17 | | | | |
| 7:45 | 6 | 5 | 5 | 10 | 10 | 9 | 8 | 5 | 5 | 9 | 5 | 6 | 29 | | | | |

MULTI-MODAL PEDESTRIAN DATA COLLECTION V3

> Pedestrian Sample Data Set